

BOARD TECHNICAL BULLETIN

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Remimeo  
Class IX Cksheet  
May be used by a (REVISION IN SCRIPT)  
Class III or  
above if drilled  
first.

TRIPLE RUDS LONG DURATION

As the wording for Triple Ruds LD seems to be unavailable,  
the process is upgraded and re-released.

ARC BREAKS LD

DO NOT TRY TO DO THIS ACTION IF PC'S TA IS HI OR LOW.  
USE C/S Series 53 INSTEAD. Use only when TA is near  
normal range.

- A. Clear A-R-C Break with the PC, whether a new or old PC,  
and the question.
- B. F1. "Is there an ARC Break you have had for a very long  
time?" Read or Suppress or False.

"What is it?"

"Was it a break in ARCU" assess. Give PC what it was.

"Was it CDEI No Refused (assess) \_\_\_\_\_ (add ARC or U  
as assessed)."

Give the PC the combined assessment as CDEI No Refused  
and the ARCU as "It was \_\_\_\_\_"

- C. If no F/N: "Is there an earlier similar ARC Break"  
Handle as in B above.
- D. Repeat C & B to E/P.
- E. End Phenomena is F/N Cognition, VGIs. Wherever this  
occurs in the above, end off and go to next flow.
- F. F2. "Is there an ARC Break another has had *with you*  
for a very long time?" Read or Suppress or False.

"What is it?"

"Was it a break in ARCU" assess. Give the PC the ARC or  
U assessed.

"Was it CDEI No Refused (assess) \_\_\_\_\_ (add ARC or  
U as assessed.)"

Give the PC the combined result CDEI No Refused plus the  
ARCU item.

- G. If no F/N, ask "Is there an earlier similar ARC Break another has had *with you?*" Handle as in F above.
- H. Same as G & F and so on. EP. F/N Cog VGIs wherever it occurs.
- I. F3. "Is there an ARC Break *another has had with others* for a very long time?" Read, Suppress or False.

"What was it?"

"Was it a break in ARCU" assess. Give the PC the one assessed. "Was it \_\_\_\_\_"

"Was it CDEI No Refused \_\_\_\_\_?" "Was it \_\_\_\_\_?"  
Give the PC what it was.

- J. If no F/N, "Is there an earlier similar ARC Break *another has had with others?*" Handle as in I above.
- K. Same as J & I and so on.  
EP. F/N Cog VGIs.

Note: You will see the CDEI section on handling an ARC Break now includes No and Refused. E.g.

Curious  
Desired  
Enforced  
Inhibited  
No  
Refused

Therefore when flying an ARC Break single flow, one also uses No and Refused.

#### PROBLEMS LD

- L. Clear "Problems" with the PC whether an old or new PC, and the question.
- M. F1. "Is there a problem you have had for a very long time?" Read, Suppress or False.  
If PC just says "Yes",  
"What is it?"
- N. If no F/N, "Is there an earlier similar problem?"  
If PC just says "Yes",  
"What was it?"
- O. If no F/N, repeat N. Etc.  
EP. F/N Cog VGIs.
- P. F2. "Is there a problem another has had *with you* for a very long time?" Read, Suppress or False.  
If PC just says "Yes",  
"What is it?"

Q. If no F/N "Is there an earlier similar problem another has had *with you?*"

If PC says "Yes",

"What was it?"

R. If no F/N, repeat Q etc.

EP. F/N Cog VGIs.

S. F3. "Is there a problem *another has had with others* for a very long time?" Read, Suppress or False.

If PC says "Yes",

"What is it?"

T. If no F/N, "Is there an earlier similar problem *another has had with others?*"

If PC says "Yes",

"What was it?"

U. If no F/N repeat T etc.

EP. F/N Cog VGIs.

#### WITHHOLDS LD

V. Clear withholds with the PC whether new or old, and clear the question.

W. F1. "Is there a withhold you have had for a very long time?" Read, Suppress or False. (Note 1: Be sure that if PC flounders you use false, as many PCs have "gotten off a withhold" that has been invalidated and it then keeps reading. If False read is the case or if he says he has gotten it off before, ask "Did anyone say you had a withhold when you didn't?" and let PC itsa it out and indicate it has been reading falsely. A lot of PCs' cases get hung on just this.)

If note above was not the case:

"What is it?"

"Who missed it?"

"What did he do to make you believe he knew?"

(Note 2: An inadvertent withhold can be found to read. Something that had to be withheld but not because of the PC. This is handled just like any other W/H.)

X. If no F/N, "Is there an earlier similar withhold?"

If "Yes",

"What was it?"

"Who missed it?"

"What did he do to make you believe he knew?"

- Y. If no F/N repeat X etc.  
EP. F/N Cog VGIs.
- Z. F2. "Is there a withhold another has had *from you* for a very long time?" Read, Suppress or False.  
If "Yes",  
"What is it?"
- AA. If no F/N; "Is there an earlier similar withhold?"  
"What was it?"
- BB. If no F/N, repeat AA etc.  
EP. F/N Cog VGIs.
- CC. F3. "Is there a withhold *another has had from others* for a very long time?" Read, Suppress or False.  
If "Yes",  
"What is it?"
- DD. If no F/N: "Is there an earlier similar withhold?"  
If "Yes",  
"What was it?"
- EE. If no F/N, repeat DD etc.  
EP. F/N Cog VGIs.

An Auditor to run this should have his TRs in, must know his metering and Auditor's Code.

Each flow of each Rud must be carried to F/N. An F/N must occur even if there's nothing on it.

An Auditor must have drilled this as an exercise before using it on a PC.

When and where are NOT now used when flying any Rud.

#### C/S ANALYSIS

ARC BREAKS LONG DURATION is spotted by a person who has led a sad or subdued or rather suppressed sort of life and is probably around .8 on down on the Tone Scale.

PROBLEMS LONG DURATION is spotted by no real change in characteristics or OCA or general case.

WITHHOLDS LONG DURATION are spotted by a nattery, critical or hostile sort of life. The case would be anywhere from 2.2 on down to 1.0 on the Tone Scale.

Overts are not handled LD because they are too likely to restimulate earlier charge and upset the PC.

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TRIPLE RUDS LD are not a substitute for Grades. They are usually used as above. Even when used, Grades still should be run.

W/O R. Shafran  
CS-4

Approved by

L. RON HUBBARD  
FOUNDER

for the

BOARDS OF DIRECTORS  
of the  
CHURCHES OF SCIENTOLOGY

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